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SKYLAND ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT

The SKYLAND ELEMENTARY SCHOOL, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2020-2021**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The SKYLAND ELEMENTARY SCHOOL will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Strive to maintain a safe learning environment in which each child is motivated to learn.*
 - *Maintain and promote the belief that all children can learn.*
 - *Show respect for each child, parent, and their families.*
 - *Ensure planned lessons meet or exceed the requirements of the Alabama Course of Study for all subject areas.*
 - *Regularly assess teachers' and students' performances and adjust curriculum and instruction as needed.*
 - *Assure that all materials necessary for instruction are available in the classroom*
 - *Continually monitor students' academic and social progress.*
 - *Seek to continually improve professional competence and skills of all teachers by scheduling on-going professional development activities.*
- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent conferences will be encouraged at all times; they will be scheduled, beginning in August, and at designated times during October, which is Parent Visitation Month (specifically October 14, 2020, TCS Elementary Parent Visitation Day), and as necessary or requested.
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

September 11, 2020, November 13, 2020, February 5, 2021, April 16, 2021 are dates that mid nine week progress reports will be sent home, and reports of progress will be provided at the request of the parents. Report Cards will be distributed on October 16, January 8, March 26, and June 4.
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available for consultation with parents, as needed, and as scheduled during planning periods, before school, after school, or upon request.

- **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
Parent partnerships will be encouraged by providing opportunities to join PTA, to participate in school-wide committees, field trips, and other parent engagement activities. In addition, special days, including literacy nights and student presentations will take place on a regularly scheduled basis schoolwide and in individual classrooms.
- **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
Authentic, effective communication is fostered by employees throughout the school year. Phone calls, home visits, emails, cell phone apps are among a few ways that we engage in communication. EL Specialists and EL social worker consult as necessary to provide translation. In addition, Language Line and TransAct are accessible to our school for verbal and print communication assistance.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Seeing that my child is on time daily, attends school regularly, checks out only when necessary, and constantly monitor attendance.*
- *Seeing that my child has healthy meals.*
- *Talking with my child regularly about school work assignments and activities, including making sure that homework is completed.*
- *Monitoring television-watching, video game-playing, and out-of-school activities.*
- *Volunteering at school and in my child’s classroom through class projects, school-wide committees, field trips, and/or PTA/school activities in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district, received by my child or by mail, and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Reading and discussing the Student/Parent Resource Guide and Code of Student Conduct with my child.*
- *Attending school conferences & meetings.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents (or the adult who is responsible for my welfare) all notices and information received by me from my school every day.*
- *Participate in class activities and discussions and complete assignments to the best of my ability.*
- *Attend school and class promptly every day.*
- *Follow all schoolwide procedures, expectations and rules.*
- *Read the Student/Parent Resource Guide and Code of Student Conduct.*

 School Representative Signature

 Parent Signature(s)

 Student Signature

 Date

 Date

 Date