

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Create and utilize common formative assessments using the CTE (Collaborative Teacher Efficacy) process for daily tiered instruction for intervention and enrichment.

#### Objective:

Increase student reading proficiency and growth (K-3) and (4-5)

#### Activity

Purchase ESGI and progress monitoring software

**Person responsible:** Brian Rose

**Launch Date:** 08/20/2020

#### **Required Resource(s):**

**Financial Resource:** \$5000.00

**Source of Funding:** Title I Supplies Software

**Other Resource:**

#### **Activity Measure(s)**

ESGI data for CFAs

#### **Benchmark(s)**

**Benchmark:** EOY Review

**Date:** 05/28/2021

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Develop a Culture of Literacy through the use and support of the Library Media Center

**Objective:**

Increase student reading proficiency and growth (K-3) and (4-5)

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Multiple opportunities to engage with text, including close reads, repeated reads, use of decodables, standardized fluency routines, active comprehension strategies and exposure to vocabulary.

#### Objective:

Increase student reading proficiency and growth (K-3) and (4-5)

#### Activity

Purchase Lyrics2Learn and BrainPop reading

**Person responsible:** Brian Rose

**Launch Date:** 08/20/2020

#### **Required Resource(s):**

**Financial Resource:** \$5000.00

**Source of Funding:** Title I Instructional Software

**Other Resource:**

#### **Activity Measure(s)**

L2L and BrainPop usage data. ORF scores

#### **Benchmark(s)**

**Benchmark:** EOY Review

**Date:** 05/28/2021

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Integrate technology into the daily literacy block

##### Objective:

Increase student reading proficiency and growth (K-3) and (4-5)

#### Activity

Robotics, Coding, and Reading and Math software

**Person responsible:** All teachers and Tech Team

**Launch Date:** 08/20/2020

##### Required Resource(s):

**Financial Resource:** \$25000.00

**Other Resource:**

**Source of Funding:** Title I Supplies Software

##### Activity Measure(s)

Code.org usage, Robotics Club agenda, Software data usage. STEM Certification

##### Benchmark(s)

**Benchmark:** End of Year Review

**Date:** 08/20/2020

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Implement strategies to develop phonological awareness in K-3.

**Objective:**

Increase student reading proficiency and growth (K-3) and (4-5)

Student Success

**Critical Initiative**

Diagnostics to identify and correct the foundational deficits in reading using the RTI Process.

**Objective:**

Increase student reading proficiency and growth (K-3) and (4-5)

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Bring the Culture of Literacy from school to home by supporting parents with their at home reading efforts.

**Objective:**

Increase student reading proficiency and growth (K-3) and (4-5)

#### Activity

Supply parents with take-home materials

**Person responsible:** All teachers

**Launch Date:** 08/20/2020

**Required Resource(s):**

**Financial Resource:** \$6668.00

**Other Resource:**

**Source of Funding:** Title I Parent Supplies and Office of School Administration (Xerox)

**Activity Measure(s)**

Learning packets created and delivered

**Benchmark(s)**

**Benchmark:** EOY review

**Date:** 08/20/2020

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Increase incorporation of math-related books into teacher curriculum

**Objective:**

Increase student math proficiency and growth K-3 and 4-5



Student Success

Critical Initiative

Create and utilize common formative assessments using the CTE (Collaborative Teacher Efficacy) process for daily tiered instruction for intervention and enrichment.

Objective:

Increase student math proficiency and growth K-3 and 4-5

Student Success

Critical Initiative

Daily small group instruction, including Tier II, with fluid, flexible groups based on current formative assessment data.

**Objective:**

Increase student math proficiency and growth K-3 and 4-5

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Number Talks, with an emphasis on estimation, benchmark numbers, multiple strategies for solving a problem and opportunity for student discourse.

#### Objective:

Increase student math proficiency and growth K-3 and 4-5

#### Activity

Purchase Number Talks book for classroom teachers

**Person responsible:** Brian Rose

**Launch Date:** 08/20/2020

#### **Required Resource(s):**

**Financial Resource:** \$2000.00

**Source of Funding:** Title I Instructional Supplies

**Other Resource:**

#### **Activity Measure(s)**

#### **Benchmark(s)**

Number Talks as part of daily math strategies

**Benchmark:** EOY Review

**Date:** 05/28/2021

Student Success

Critical Initiative

Embed STEM practices, including computer science, robotics, engineering and interdisciplinary units of instruction.

**Objective:**

Increase student math proficiency and growth K-3 and 4-5

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Integrate technology into the daily math instructional block

**Objective:**

Increase student math proficiency and growth K-3 and 4-5

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

### Student Success

#### Critical Initiative

Focus on numeracy through AMSTI math program.

**Objective:**

Increase student math proficiency and growth K-3 and 4-5

#### Activity

Provide Stipends for PD and subs for training

**Person responsible:** Brian Rose

**Launch Date:** 08/20/2020

**Required Resource(s):**

**Financial Resource:** \$30000.00  
**Other Resource:**

**Source of Funding:** Title I Staff Development

**Activity Measure(s)**

AMSTI Agendas and Sub logs

**Benchmark(s)**

**Benchmark:** EOY Review

**Date:** 08/20/2020

**Critical Initiative**

SPE collaborative teachers will provide specific, targeted intervention(s) based on identified interferences during " pull out" time. Collaborative "push in" time will be used to scaffold and support.

**Objective:**

Remove barriers and add individualized supports so that SPE and EL students can achieve success.

**Critical Initiative**

Include SPE teachers, ESL specialist, and librarian in the Collaborative Teams process

**Objective:**

Remove barriers and add individualized supports so that SPE and EL students can achieve success.



# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Utilize SPIRE curriculum to enhance reading instruction

#### Objective:

Remove barriers and add individualized supports so that SPE and EL students can achieve success.

### Activity

Purchase SPIRE and SPE support materials

**Person responsible:** Brian Rose

**Launch Date:** 08/20/2020

#### **Required Resource(s):**

**Financial Resource:** \$5000.00

**Source of Funding:** Title I Staff Inst Supplies

**Other Resource:**

#### **Activity Measure(s)**

SPIRE kits in all SPE classrooms

#### **Benchmark(s)**

**Benchmark:** EOY Review

**Date:** 08/20/2020

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Provide professional development for SPE teachers for numeracy through AMSTI

#### Objective:

Remove barriers and add individualized supports so that SPE and EL students can achieve success.

### Activity

PD and training for SPE Teachers

**Person responsible:** Brian Rose

**Launch Date:** 08/20/2020

#### Required Resource(s):

Financial Resource: \$5000.00

Source of Funding: Title I Staff Ed Services

Other Resource:

#### Activity Measure(s)

PD training logs through PowerSchool

#### Benchmark(s)

Benchmark: EOY Review

Date: 08/20/2020

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Behavior supports in place for SPE students

**Objective:**

Remove barriers and add individualized supports so that SPE and EL students can achieve success.

**Critical Initiative**

Integrate an understanding of social-emotional learning through the incorporation of library resources and programming

**Objective:**

Remove barriers and add individualized supports so that SPE and EL students can achieve success.

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Fund personnel who is bilingual to address the increasing Arabic population

**Objective:**

Remove barriers and add individualized supports so that SPE and EL students can achieve success.

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Apply for STEM certification through Advanced Ed

**Objective:**

Develop and Implement a STEM-centric curriculum and teaching practices.

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Provide professional development for faculty in STEM-related content and practices.

#### Objective:

Develop and Implement a STEM-centric curriculum and teaching practices.

### Activity

Send STEM team to conferences and other schools

**Person responsible:** Brian Rose and Diana Marchant

**Launch Date:** 08/20/2020

#### **Required Resource(s):**

**Financial Resource:** \$5000.00

**Source of Funding:** Title I Out of State Travel

**Other Resource:**

#### **Activity Measure(s)**

Itineraries and registration logs

#### **Benchmark(s)**

**Benchmark:** EOY Review

**Date:** 08/20/2020

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Implement STEM activities and lessons in online learning scenarios

#### Objective:

Develop and Implement a STEM-centric curriculum and teaching practices.

### Activity

Supply virtual families with home STEM kits

**Person responsible:** Diana Marchant

**Launch Date:** 08/20/2020

#### **Required Resource(s):**

**Financial Resource:** \$4996.00

**Source of Funding:** Title I student Classroom Supplies

**Other Resource:**

#### **Activity Measure(s)**

STEM portfolio

#### **Benchmark(s)**

**Benchmark:** STEM Review

**Date:** 05/28/2021



**Critical Initiative**

Develop an immersive culture by incorporating more STEM-based resources into the library for teacher curriculum and student free choice reading

**Objective:**

Develop and Implement a STEM-centric curriculum and teaching practices.

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Develop a sustained Diversity Committee

**Objective:**  
Increase Teacher Cultural Competence

### Activity

Regularly scheduled monthly meetings

**Person responsible:** Committee Chairs  
(Rachel Hill, Brian Rose)

**Launch Date:** 08/18/2020

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Agendas from meetings and sign-in sheets

**Benchmark(s)**

Benchmark: Year-long

Date: 08/18/2020

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Implement ongoing professional development for teachers in diversity issues

#### Objective:

Increase Teacher Cultural Competence

### Activity

Provide PD based off of teacher survey results

**Person responsible:** Diversity Committee members

**Launch Date:** 08/18/2020

#### Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

Beginning of year survey results compared to end of year results

Benchmark: May 2020

Date: 08/18/2020

### Activity

Register Diversity Committee members in conference

**Person responsible:** Brian Rose

**Launch Date:** 08/20/2020

#### Required Resource(s):

Financial Resource: \$3000.00

Source of Funding: Title I Staff Development Registration Fees

Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

Benchmark: EOY Review

Date: 05/28/2021

# WFES 2020 - 2021 Plan

## Woodland Forrest Elementary School

08/01/2020 - 08/01/2021

Safe&Supportive Lrng Envr

### Critical Initiative

Host an event centered on diversity issues

**Objective:**  
Increase Teacher Cultural Competence

### Activity

Host a diversity event during Black History Month

**Person responsible:** Diversity Committee

**Launch Date:** 02/17/2021

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Parent attendance forms

**Benchmark(s)**

Benchmark: February 2021

Date: 08/18/2020