

Objective

Increase student reading proficiency and growth (K-3) and (4-5)

Critical Initiative

Create and utilize common formative assessments using the CTE (Collaborative Teacher Efficacy) process for daily tiered instruction for intervention and enrichment.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Raise Low Risk K-1 # from 31% -50% in Aimsweb

Move 5% from 47% to 52% Benchmark (4-5) in PS

Increase Growth Targets met 4-5 by 5% in PS

Raise Low Risk 2nd # from 42% - 57% in Aimsweb

Raise Low Risk 3rd # from 60% - 75% in Aimsweb

Critical Initiative

Develop a Culture of Literacy through the use and support of the Library Media Center

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Maintenance in average in-house circulation

Student feedback - surveys

Increased digital resource circulation

Critical Initiative

Multiple opportunities to engage with text, including close reads, repeated reads, use of decodables, standardized fluency routines, active comprehension strategies and exposure to vocabulary.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Increases on all data points of reading

Formal teacher observations, daily walk-throughs

Critical Initiative

Integrate technology into the daily literacy block

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Technology usage reports

TCS technology surveys

Critical Initiative

Implement strategies to develop phonological awareness in K-3.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Measured by number of participating students

Number of books read

Critical Initiative

Diagnostics to identify and correct the foundational deficits in reading using the RTI Process.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Data from foundational screeners

Critical Initiative

Bring the Culture of Literacy from school to home by supporting parents with their at home reading efforts.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Number of Learning packets handed out to families

Objective

Increase student math proficiency and growth K-3 and 4-5

Critical Initiative

Increase incorporation of math-related books into teacher curriculum

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Increased circulation of math-related resources

Increases on all data points of reading

Raise Low Risk K-1 # from 31% -50% in Aimsweb

Move 5% from 47% to 52% Benchmark (4-5) in PS

Increase Growth Targets met 4-5 by 5% in PS

Raise Low Risk 2nd # from 22% - 37% in Aimsweb

Raise Low Risk 3rd # from 38% - 53% in Aimsweb

Critical Initiative

Create and utilize common formative assessments using the CTE (Collaborative Teacher Efficacy) process for daily tiered instruction for intervention and enrichment.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Bi-weekly CFA rubrics and data sheets

Critical Initiative

Daily small group instruction, including Tier II, with fluid, flexible groups based on current formative assessment data.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Formal teacher observations, daily walk-throughs

Increase in learner engagement

Critical Initiative

Number Talks, with an emphasis on estimation, benchmark numbers, multiple strategies for solving a problem and opportunity for student discourse.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Lesson plans reflective of weekly Number Talks

Critical Initiative

Embed STEM practices, including computer science, robotics, engineering and interdisciplinary units of instruction.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Development and submission of STEM Unit plans

Critical Initiative

Integrate technology into the daily math instructional block

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Technology usage reports

TCS technology surveys

Critical Initiative

Focus on numeracy through AMSTI math program.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Lesson plan reflective of standards and strategy

Formal teacher observations, daily walk-throughs

Coaching Cycles for all teachers

Objective

Remove barriers and add individualized supports so that SPE and EL students can achieve success.

Critical Initiative

SPE collaborative teachers will provide specific, targeted intervention(s) based on identified interferences during "pull out" time. Collaborative "push in" time will be used to scaffold and support.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

move 5% from 28% to 33% Reading (grades 3-5) on PS

Lesson plan reflective of standards and strategy

Reduce chronic absenteeism by 5%

Raise Low Risk K-3 # from 31% - 45% in Aimsweb

Raise Low Risk EL K-3 # from 17% - 34% in Aimsweb

Critical Initiative

Include SPE teachers, ESL specialist, and librarian in the Collaborative Teams process

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Move BM # 17% from 11% to 28% Math (SPE 3-5) on PS

Move BM # from 66% to 83% for ELs (4-5) in PS

Critical Initiative

Utilize SPIRE curriculum to enhance reading instruction

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Raise Low Risk K-3 # from 31% - 44% in Aimsweb

Critical Initiative

Provide professional development for SPE teachers for numeracy through AMSTI

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

AMSTI PD enrollment and PD logs

Critical Initiative

Behavior supports in place for SPE students

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Behavior data, student check ins

Critical Initiative

Integrate an understanding of social-emotional learning through the incorporation of library resources and programming

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Number of books read

Discipline Reports

Critical Initiative

Fund personnel who is bilingual to address the increasing Arabic population

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Access data, AIMSWEB Reading, PS and ACAP reading

Objective

Develop and Implement a STEM-centric curriculum and teaching practices.

Critical Initiative

Apply for STEM certification through Advanced Ed

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Complete final year for certification

Critical Initiative

Provide professional development for faculty in STEM-related content and practices.

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

STEM practices teacher survey

Critical Initiative

Implement STEM activities and lessons in online learning scenarios

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Participation in activities and lessons

Critical Initiative

Develop an immersive culture by incorporating more STEM-based resources into the library for teacher curriculum and student free choice reading

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Increased circulation of STEM materials

Better understanding of classroom terminology

Objective

Increase Teacher Cultural Competence

Critical Initiative

Develop a sustained Diversity Committee

Start Date: 08/12/2020

End Date: 05/28/2021

Key Measures

Committee meeting agendas

Monthly diversity newsletter

Critical Initiative

Implement ongoing professional development for teachers in diversity issues

Start Date: 08/12/2020

End Date: 05/28/2021

Key Measures

Teacher Survey on Diversity Attitudes and Practice

Critical Initiative

Host an event centered on diversity issues

Start Date: 08/20/2020

End Date: 05/28/2021

Key Measures

Parent Survey