

Woodland Forrest Elementary School

<p>Vision</p> <hr/> <p>Provide an innovative and holistic learning environment through a STEM-centric curriculum and a leadership-based culture</p>	<p>Mission</p> <hr/> <p>Create and support a culture of high expectations and ensure career and college readiness for each and every child</p>	<p>Beliefs</p> <hr/> <ul style="list-style-type: none"> * All children deserve an equal opportunity to grow and learn * Relationships are the foundation for everything we do * Decisions will be based on the best interests of our students * A safe, welcoming environment is essential to student learning * We are committed to continuous improvement in all we do
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<p>Student Success</p>	<p>Safe&Supportive Lrng Envr</p>	<p>Stakeholder Engagement</p>	<p>Org Effctvnss&Effcncy</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> • Increase student reading proficiency and growth (K-3) and (4-5) • Increase student math proficiency and growth K-3 and 4-5 	<ul style="list-style-type: none"> • Remove barriers and add individualized supports so that SPE and EL students can achieve success. • Develop and Implement a STEM-centric curriculum and teaching practices. • Increase Teacher Cultural Competence 		
<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>
<ul style="list-style-type: none"> • Create and utilize common formative 	<ul style="list-style-type: none"> • SPE collaborative teachers will provide specific, 		

Critical Initiatives

assessments using the CTE (Collaborative Teacher Efficacy) process for daily tiered instruction for intervention and enrichment.

- Develop a Culture of Literacy through the use and support of the Library Media Center
- Multiple opportunities to engage with text, including close reads, repeated reads, use of decodables, standardized fluency routines, active comprehension strategies and exposure to vocabulary.
- Integrate technology into the daily literacy block
- Implement strategies to develop phonological awareness in K-3.
- Diagnostics to identify and correct the foundational deficits in reading using the RTI Process.
- Bring the Culture of Literacy from school to home by supporting parents with their at home reading efforts.
- Increase incorporation of math-related books into teacher curriculum
- Create and utilize common formative assessments using the CTE (Collaborative Teacher Efficacy) process for daily tiered instruction for intervention and enrichment.
- Daily small group instruction, including Tier II, with fluid, flexible groups based on current formative assessment data.
- Number Talks, with an emphasis on estimation, benchmark numbers, multiple strategies for solving a problem and opportunity for student discourse.
- Embed STEM practices, including computer science, robotics, engineering and interdisciplinary units of instruction.

Critical Initiatives

targeted intervention(s) based on identified interferences during " pull out" time. Collaborative "push in" time will be used to scaffold and support.

- Include SPE teachers, ESL specialist, and librarian in the Collaborative Teams process
- Utilize SPIRE curriculum to enhance reading instruction
- Provide professional development for SPE teachers for numeracy through AMSTI
- Behavior supports in place for SPE students
- Integrate an understanding of social-emotional learning through the incorporation of library resources and programming
- Fund personnel who is bilingual to address the increasing Arabic population
- Apply for STEM certification through Advanced Ed
- Provide professional development for faculty in STEM-related content and practices.
- Implement STEM activities and lessons in online learning scenarios
- Develop an immersive culture by incorporating more STEM-based resources into the library for teacher curriculum and student free choice reading
- Parents involved in at-home STEM lessons provided by school
- Finalize and implement a system where library STEM materials and resources for teacher and student use are easily identifiable
- Develop a sustained Diversity Committee
- Implement ongoing professional development for teachers in diversity issues

Critical Initiatives

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<ul style="list-style-type: none"> • Integrate technology into the daily math instructional block • Focus on numeracy through AMSTI math program.

Critical Initiatives
<ul style="list-style-type: none"> • Host an event centered on diversity issues

Critical Initiatives

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Key Measures
<ul style="list-style-type: none"> • Raise Low Risk K-1 # from 31% -50% in Aimsweb • Move 5% from 47% to 52% Benchmark (4-5) in PS • Increase Growth Targets met 4-5 by 5% in PS • Raise Low Risk 2nd # from 42% - 57% in Aimsweb • Raise Low Risk 3rd # from 60% - 75% in Aimsweb • Maintenance in average in-house circulation • Student feedback - surveys • Increased digital resource circulation • Increases on all data points of reading • Formal teacher observations, daily walk-throughs • Technology usgage reports • TCS technology surveys • Measured by number of participating students • Number of books read • Data from foundational screeners • Number of Learning packets handed out to families • Increased circulation of math-related resources

Key Measures
<ul style="list-style-type: none"> • move 5% from 28% to 33% Reading (grades 3-5) on PS • Lesson plan reflective of standards and strategy • Reduce chronic absenteeism by 5% • Raise Low Risk K-3 # from 31% - 45% in Aimsweb • Raise Low Risk EL K-3 # from 17% - 34% in Aimsweb • Move BM # 17% from 11% to 28% Math (SPE 3-5) on PS • Move BM # from 66% to 83% for ELs (4-5) in PS • Raise Low Risk K-3 # from 31% - 44% in Aimsweb • AMSTI PD enrollment and PD logs • Behavior data, student check ins • Number of books read • Discipline Reports • Access data, AIMSWEB Reading, PS and ACAP reading • Complete final year for certification • STEM practices teacher survey • Participation in activities and lessons • Increased circulation of STEM materials

Key Measures

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- Raise Low Risk 2nd # from 22% - 37% in Aimsweb
- Raise Low Risk 3rd # from 38% - 53% in Aimsweb
- Bi-weekly CFA rubrics and data sheets
- Increase in learner engagement
- Lesson plans reflective of weekly Number Talks
- Development and submission of STEM Unit plans
- Lesson plan reflective of standards and strategy
- Coaching Cycles for all teachers

Key Measures

- Better understanding of classroom terminology
- Number of participants
- All STEAM materials have sticker designations
- All STEM materials are sorted by genre/subject
- Increased circulation due to ease of access
- Committee meeting agendas
- Monthly diversity newsletter
- Teacher Survey on Diversity Attitudes and Practice
- Parent Survey

Key Measures

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