

Tuscaloosa Career and Technology Academy-ACIP

Tuscaloosa Career and Technology Academy

Student Success

Critical Initiative

On Track

Conduct T.E.A.M. (Together Empowering ALL Members) visits to all middle and high schools prior to course registration

Objective:

Improve student enrollment in programs of interest and/or aptitude.

Activity

Middle/high school visits

Person responsible: Lee Richards

Launch Date: 01/05/2022

Required Resource(s):

Financial Resource: \$4800.00

Source of Funding: Perkins

Other Resource:

Activity Measure(s)

Benchmark(s)

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Student Success

On Track

Critical Initiative

Implement general TCTA application process to collect student interest data during CTE month in February

Objective:

Improve student enrollment in programs of interest and/or aptitude.

Activity

Annual Fall in Love with TCTA live event

Person responsible: Lee Richards/Isaiah Harper

Launch Date: 02/14/2022

Required Resource(s):

Financial Resource: \$468.00

Source of Funding: Perkins

Other Resource:

Activity Measure(s)

Benchmark(s)

Number of virtual participants

Benchmark:

Date:

On Track

Critical Initiative

Utilize youscience data to match students aptitude with program of interest

Objective:

Improve student enrollment in programs of interest and/or aptitude.

Student Success

On Track

Critical Initiative

Allow TCTA counselor to schedule one or two days at each middle and high school to advise and/or prescreen student’s CTE course selections utilizing transcript and youscience data

Objective:

Improve student enrollment in programs of interest and/or aptitude.

Activity

School visits by counselor

Person responsible: Angela Blossom

Launch Date: 01/04/2022

Required Resource(s):

Financial Resource: \$1650.00
Other Resource:

Source of Funding: Federal

Activity Measure(s)

of students counselor connects with during visits

Benchmark(s)

Benchmark: Date:

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Student Success

On Track

Critical Initiative

Increase student engagement through extracurricular activities including volunteer opportunities, CTSOs, live work, simulated workplace, etc.

Objective:

Improve student retention in programs that match student's interest and/or aptitude.

Activity

increase CTSO memberships & live work experiences

Person responsible:

Launch Date: 09/06/2021

Required Resource(s):

Financial Resource: \$5000.00

Source of Funding: Federal

Other Resource: Grants (i.e. Habitat for Humanity)

Activity Measure(s)

Benchmark(s)

Critical Initiative

Facilitate collaborative problem-solving meeting(s) concerning retention with high school counselors, appropriate central support team personnel, and select TCTA staff

Objective:

Improve student retention in programs that match student's interest and/or aptitude.

On Track

Critical Initiative

Conduct exit interviews and/or surveys for students who decide to leave TCTA programs

Objective:

Improve student retention in programs that match student's interest and/or aptitude.

On Track

Critical Initiative

Develop spreadsheets for teachers to track the progression of students through their programs

Objective:

Improve student retention in programs that match student's interest and/or aptitude.

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Student Success

Lagging

Critical Initiative

Define mastery of industry-related skills, employability skills, and leadership development skills

Objective:

Increase percentage of students who demonstrate mastery of industry-related skills, employability skills, and leadership development

Activity

Research future skills/establish TCTA definition

Person responsible:

Launch Date: 11/01/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Definition established and agreed upon by faculty

Benchmark(s)

Benchmark: Date:

Critical Initiative

At Risk

Coordinate with Advisory Council to determine industry needs

Objective:

Increase percentage of students who demonstrate mastery of industry-related skills, employability skills, and leadership development

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Student Success

Critical Initiative

On Track

Utilize Simulated Workplace as a tool to define mastery

Objective:

Increase percentage of students who demonstrate mastery of industry-related skills, employability skills, and leadership development

Activity

SWP Onsite Review Evaluations

Person responsible: Branch/Rust

Launch Date: 08/11/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Overall program ratings

Benchmark(s)

Benchmark:

Date:

Critical Initiative

Develop explicit student connections between mastery of leadership skills /community service and the mission and beliefs of affiliated CTSO organizations

Objective:

Increase percentage of students who demonstrate mastery of industry-related skills, employability skills, and leadership development

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Student Success

On Track

Critical Initiative

Provide instructional support to teachers to include observation opportunities, lesson planning support, instructional coaching, and collaborative planning

Objective:
Improve effectiveness of instructional practices

Activity

Professional development

Person responsible: PLC team

Launch Date: 08/09/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

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Student Success

Critical Initiative

On Track

Develop and implement a professional development plan to include training, support, and monitoring based on identified instructional needs

Objective:
Improve effectiveness of instructional practices

Activity

Calendar of PD events w/ goals & learning targets

Person responsible: LaKeesiah Franklin

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

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Stakeholder Engagement

Critical Initiative

Lagging

Improve effectiveness of internal/external communication with partners including business and industry

Objective:

Reestablish business and industry partnerships to increase commitment and engagement

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Stakeholder Engagement

Critical Initiative

Lagging

Create a menu of options of how we recognized various levels/opportunities of Power Partner commitments

Objective:

Reestablish business and industry partnerships to increase commitment and engagement

Activity

Secure Power Partner commitments for 2021-2022

Person responsible: Advisory Leadership Team

Launch Date: 11/15/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

of Power Partners

Benchmark(s)

Benchmark:

Date:

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Stakeholder Engagement

On Track

Critical Initiative

Participate in student Live Work and project-based learning with community and industry partners

Objective:

Reestablish business and industry partnerships to increase commitment and engagement

Activity

Live Work projects

Person responsible: All programs

Launch Date: 09/06/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Participation of all programs in Live Work; Live Work spreadsheet data collection

Benchmark:

Date:

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Safe/Supportive Learning

On Track

Critical Initiative

Complete CASEL’s SEL Group Reflection Protocol as a school to prompt us to think about what CASEL’s SEL framework means for implementation efforts in your school

Objective:
Implement social-emotional learning

Activity

Professional development

Person responsible: PLC team

Launch Date: 10/27/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Active engagement in professional learning activities

Benchmark(s)

Benchmark: Date:

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Safe/Supportive Learning

Critical Initiative

On Track

Utilize CASEL Guide to Schoolwide SEL to guide implementation efforts

Objective:

Implement social-emotional learning

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Safe/Supportive Learning

Critical Initiative

On Track

Incorporate components of SEL in all professional learning activities

Objective:

Implement social-emotional learning