

Tuscaloosa Magnet School - Elementary

<p>Vision</p> <hr/> <p>Be a premier, innovative school system where students graduate full prepared for life and career success</p>	<p>Mission</p> <hr/> <p>The mission of the Tuscaloosa City Schools is to create and support a culture of high expectations for each and every student to achieve personal, academic and career excellence.</p>	<p>Beliefs</p> <hr/> <p>Maintain a climate of two-way communication and trust with stakeholders</p> <p>Foster a systemwide culture of innovation</p> <p>Maintain an inclusive environment and high expectations</p> <p>Thriving students in our system</p> <p>Improve academic achievement and enrichment through quality instruction for all student</p> <p>Be accountable</p>
--	---	--

<p>Student Success</p>	<p>Safe and Supportive</p>
<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> • Increase student reading proficiency and growth • Increase student math proficiency and growth 	<ul style="list-style-type: none"> • Increase academic proficiency and success for Tier II students (Grades 1-3) using Trauma invested strategies and practices
<p>Critical Initiatives</p>	<p>Critical Initiatives</p>
<ul style="list-style-type: none"> • Provide explicit phonics (grades 1-2) and lessons in reading comprehension in grades 3-5. • Provide differentiated instruction, small group intervention, and checks for understanding (Literacy High Five) during Reading. • Utilize analysis of CFAs to adjust instruction during PLC meetings (Tier-II) 	<ul style="list-style-type: none"> • Provide differentiated instruction, small group intervention, and checks for understanding (Literacy High Five) during Reading and math. • Utilize analysis of CFAs to adjust instruction and provide Tier II instruction

Critical Initiatives

- Use exit slips to check for understanding
- Teachers will use Scantron data-suggested learning objectives to form small groups and guide small group instruction in math in grades 4 and 5.
- Utilize common formative assessment to guide academic instruction.
- Provide differentiated instruction, small group intervention, and checks for understanding (Literacy High Five) during math.
- Provide explicit instruction in math in grades 1-5.

Critical Initiatives

Key Measures

- Aimsweb Plus Literacy for Grades 1-3
- Aimsweb Plus Progress monitoring
- Increase 7% reading proficiency in grades 1 & 2
- Maintain reading proficiency composite in grade 3
- Increase from 78-85% in reading in grades 4 & 5
- Common Formative Assessment reflected on plans
- Utilize analysis of CFAs to adjust instruction
- Classroom Observation
- Increase from 80.5 to 85.5% in Math in grades 4 & 5
- Increase skills in math facts fluency & comparison
- Increase number comparison fluency (2nd & 3rd grade)
- Increase math proficiency in grades 1 & 2 by 12%
- Increase math proficiency in grade 3 by 7%

Key Measures

- Increase math and reading proficiency (Tier II)
- Schools of Character
- Implement strategies taught during PCN
- Common Formative Assessment reflected on plans
- Aimsweb Plus Progress monitoring
- Utilize analysis of CFAs to adjust instruction