

Tuscaloosa Magnet School - Elementary

Vision

Be a premier, innovate school system where student graduate full prepared for life and career success

Mission

The mission of the Tuscaloosa City Schools is to create and support a culture of high expectations for each and every student to achieve personal, academic and career excellence.

Belief

Maintain a climate of two-way communication and trust with stakeholder
 Foster a systemwide culture of innovation
 Maintain an inclusive environment and high expectations
 Thriving student in our system
 Improve academic achievement and enrichment through quality instruction for all student
 Be accountable

Student Success

Objective

- Increase student reading proficiency and growth
- Increase student math proficiency and growth

Critical Initiative

- Provide explicit phonic (grade 1-2) and lessons in reading comprehension in grades 3-5.
- Provide differentiation in instruction, small group intervention, and check for understanding (Literacy High Five) during Reading.
- Utilize analysis of CFA to adjust instruction during PLC meetings (Tier-II)

Safe and Supportive

Objective

- Increase academic proficiency and success for Tier II student (Grade 1-3) using Trauma invested strategies and practices

Critical Initiative

- Provide differentiation instruction, small group intervention, and check for understanding (Literacy High Five) during Reading and math.
- Utilize analysis of CFA to adjust instruction and provide Tier II instruction

Critical Initiative

- Use exit slip to check for understanding
- Teacher will use Scantron data-suggested learning objective to form small group and guide small group instruction in math in grades 4 and 5.
- Utilize common formative assessment to guide academic instruction.
- Provide differentiated instruction, small group intervention, and check for understanding (Literacy High Five) during math.
- Provide explicit instruction in math in grade 1-5.

Critical Initiative

Key Measure

- Aimsweb Plus Literacy for Grade 1-3
- Aimsweb Plus Progress monitoring
- Increase 7% reading proficiency in grades 1 & 2
- Maintain reading proficiency composite in grade 3
- Increase from 78-85% in reading in grades 4 & 5
- Common Formative Assessments reflected on plans
- Utilize analysis of CFA to adjust instruction
- Classroom Observation
- Increase from 80.5 to 85.5% in Math in grades 4 & 5
- Increase skill in math fact fluency & comparison
- Increase number comparison fluency(2nd & 3rd grade)
- Increase math proficiency in grade 1 & 2 by 12%
- Increase math proficiency in grade 3 by 7%

Key Measure

- Increase math and reading proficiency (Tier II)
- Schools of Character
- Implement strategies taught during PCN
- Common Formative Assessment reflected on plan
- Aimsweb Plus Progress monitoring
- Utilize analysis of CFA to adjust instruction