

Westlawn Middle School

Vision

WMS is to create positive relationships so that all Falcons will feel valued, accepted, safe, and empowered to be leaders in our community.

Mission

WMS is to be a premier, innovative school where each student graduates and is fully prepared for life and career success.

Beliefs

- Maintain a climate of two-way communication and trust with stakeholders
- Foster a system-wide culture of innovation
- Maintain an inclusive environment and high expectations
- Every student should thrive in our system
- Must continually improve academic achievement and enrichment
- Be an asset and be accountable

Student Success

Safe and Supportive

Objectives

- Increase students READING proficiency and growth.
- Increase students MATH proficiency and growth.

Objectives

- Increase attendance.
- Reduce the number of infractions and physical altercations.

Critical Initiatives

- TWIRL: Talking, Writing, Investigating, Reading, and Listening will be implemented during Tier I instruction. -T1
- Small Group Instruction: During core instruction, students will engage and learn in small groups. -T1, T2
- Strategic Teaching Strategies: Before, During, and After strategies with accompanying activities connected to standards based learning Targets- T1

Critical Initiatives

- Identify early on students who are at risk of becoming truant
- Ensure teachers are posting attendance and making calls to absent students in a timely manner
- Follow up with and maintain regular communication with students & parents.
- Ongoing monthly PBIS incentives for attendance.

Critical Initiatives

- SPE students will receive additional instructional support and strategies from their collaborative teachers as identified in their IEP.
- EL students will receive additional instructional support and strategies from their ESL tutors as identified in their IELP.- T1
- Develop and unwrap grade-level learning targets, goals that clearly articulate what students will learn and be able to do by the end of the lesson. Tier 1
- Families will be provided video lessons to assist students in reading at home.
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- Small Group Instruction: During core instruction, students will engage and learn in small groups. -T1, T2
- Strategic Teaching Strategies: Before, During, and After strategies with accompanying activities connected to standards based learning Targets- T1
- SPE students will receive additional instructional support and strategies from their collaborative teachers as identified in their IEP.-T1, T2
- EL students will receive additional instructional support and strategies from their ESL tutors as identified in their IELP.- T1, T2
- Envision Savvas Math: Students will receive additional support with math concepts using visual models and scaffolding in every lesson. -T2
- Families will be provided video lessons to assist students in reading at home.

Key Measures

- 46% (moving 149 students) on ACAP
- SPE-24% (15 students) on ACAP
- EL- 41% (moving 10 students) on ACAP
- 10% (moving 46 students) on Imagine MyPath
- SPE- 10% (moving 5 students) on Imagine MyPath
- EL- 6% (moving 1 student) on Imagine MyPath
- PLC Sign-In Sheets

Critical Initiatives

- Develop a research-based PBIS system that promotes positive behavior in middle school.
- Target students' SEL needs by enabling students to develop self-awareness and self-management skills to achieve school and life success. Advisory lessons will include SEL activities.
- Administrators will have ongoing meetings with parents to determine the best needs of students with continual disciplinary infractions (8 meetings have been held to date).
- WMS has implemented a school-wide discipline log that will ensure classroom teachers are providing opportunities for redirection and parental contact.
- Use the school's core values to promote and reward positive character as recommended through HOPE Academy.

Key Measures

- 96% overall school attendance average
- Reduce infractions by 20%
- Increased academics and improved school culture

Key Measures

- Student data on classroom & benchmark assessments
- PLC Sign-Sheets
- Common formative assessments
- Pre and post assessment results
- Better Practice Visit
- 23% (moving 104 students) on ACAP
- 14% (moving 66 students) on Imagine MyPath
- SPE- 9% (moving at least 6 students) on ACAP
- EL- 27% (moving 8 students) on ACAP
- SPE- 8% (moving 4 students) on Imagine MyPath
- EL- 6% (moving 1student) on Imagine MyPath
- Benchmark assessments

Key Measures