

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Reading Horizons Framework for Explicit Phonics Instruction

**Objective:**  
Increase K-3 Reading Proficiency

#### Activity

Utilize the Core Four Framework in Wg & Sg (K-3)

**Person responsible:** Classroom Teachers

**Launch Date:** 07/01/2020

**Required Resource(s):**

**Financial Resource:** \$0.00  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Increase the number of K-1 students in low risk by 20% from 42% to 62%, 2nd grade students in low risk by 20% from 39% to 59%, 3rd grade students in low risk by 20% from 48% to 68%, K-3 SPE students in low risk by 13% from 29% to 42%, and K-3 EL students in low risk by 10% from 48% to 58%.

**Benchmark(s)**

**Benchmark:** AimswebPlus  
Reading

**Date:** 05/21/2021

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Daily Small Group Instruction - ARI Explicit Phonics Lesson

**Objective:**

Increase K-3 Reading Proficiency

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Reading Centers Aligned with Learning targets

**Objective:**

Increase K-3 Reading Proficiency

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Progress Monitoring Data

**Objective:**  
Increase K-3 Reading Proficiency

# Skyland Elementary School 2020-2021

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07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Multi-sensory Strategies

**Objective:**  
Increase K-3 Reading Proficiency

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Daily Number Talks

#### Objective:

Increase K-3 Math Proficiency

#### Activity

Teachers plan for number talks throughout the day.

**Person responsible:** Classroom Teachers

**Launch Date:** 07/01/2020

#### Required Resource(s):

**Financial Resource:** \$0.00

**Other Resource:**

**Source of Funding:**

#### Activity Measure(s)

Increase the number of K-1 students in low risk by 20% from 21% to 41%, 2nd grade students in low risk by 20% from 24% to 44%, 3rd grade students in low risk by 20% from 27% to 47%, K-3 SPE students in low risk by 13% from 29% to 42%, and K-3 EL students in low risk by 10% from 24%.

#### Benchmark(s)

**Benchmark:** AimswebPlus  
Math

**Date:** 05/21/2021

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Lesson Incorporating Mathematical Practices

**Objective:**

Increase K-3 Math Proficiency

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07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Daily Small Group Instruction

**Objective:**  
Increase K-3 Math Proficiency



# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Math Workshops

**Objective:**

Increase K-3 Math Proficiency

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07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Progress Monitoring Data

**Objective:**  
Increase K-3 Math Proficiency

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Literacy Five Strategies

**Objective:**  
Increase 4-5 Reading Proficiency

#### Activity

Instruction will include engagement strategies.

**Person responsible:** Classroom Teachers

**Launch Date:** 07/01/2020

**Required Resource(s):**

**Financial Resource:** \$0.00  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Increase Reading Proficiency in 4-5 by 32% from 19% to 51%, 4-5 SPE students by 33% from 0% to 33%, and 4-5 EL students by 29% from 0% to 29%.

**Benchmark(s)**

**Benchmark:** Performance Series Express

**Date:** 05/21/2021

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Comprehension Toolkit

**Objective:**

Increase 4-5 Reading Proficiency

# Skyland Elementary School 2020-2021

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07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Daily Small Group Instruction

**Objective:**  
Increase 4-5 Reading Proficiency

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Reading Centers Aligned with Learning targets

**Objective:**

Increase 4-5 Reading Proficiency

07/01/2020 - 07/01/2021

Student Success

Critical Initiative

Daily Number Talks

Objective:  
Increase 4-5 Math Proficiency

Activity

Instruction will include number talks in math

Person responsible: Classroom Teachers

Launch Date: 07/01/2020

Required Resource(s):

Financial Resource: \$0.00  
Other Resource:

Source of Funding:

Activity Measure(s)

Increase Math Proficiency in 4-5 by 21% from 24% to 45%, 4-5 SPE students by 15% from 15% to 30%, and 4-5 EL students by 14% from 15% to 29%.

Benchmark(s)

Benchmark: Performance Series Express

Date: 05/21/2021

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Lesson Incorporating Mathematical Practices

**Objective:**

Increase 4-5 Math Proficiency



# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Daily Small Group Instruction

**Objective:**  
Increase 4-5 Math Proficiency

# Skyland Elementary School 2020-2021

## Skyland Elementary School

07/01/2020 - 07/01/2021

### Student Success

#### Critical Initiative

Math Workshops

**Objective:**

Increase 4-5 Math Proficiency

# Skyland Elementary School 2020-2021

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07/01/2020 - 07/01/2021

Safe Learning Environment

### Critical Initiative

Identify at-risk students and follow up according to TCS guidelines (calls, home visits...)

**Objective:**

Chronically absent Students Intervention

### Activity

The SART team will meet regularly.

**Person responsible:** SART Members

**Launch Date:** 07/01/2020

**Required Resource(s):**

**Financial Resource:** \$0.00

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Decrease chronically absent students by 20% from 11 students to 9 students.

**Benchmark:** Attendance Reports

**Date:** 05/21/2021

# Skyland Elementary School 2020-2021

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07/01/2020 - 07/01/2021

Safe Learning Environment

### Critical Initiative

Post attendance in the required, timely manner

**Objective:**

Chronically absent Students Intervention

# Skyland Elementary School 2020-2021

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07/01/2020 - 07/01/2021

Safe Learning Environment

### Critical Initiative

Hope Leadership Academy Institute

**Objective:**  
Positive School Culture

### Activity

The school will implement character programs.

**Person responsible:** Leadership Team

**Launch Date:** 07/01/2020

**Required Resource(s):**

**Financial Resource:** \$0.00

**Other Resource:** Book Study

**Source of Funding:**

**Activity Measure(s)**

Improve positive office referrals by 100% from 36 to 72.

**Benchmark(s)**

**Benchmark:** Positive Office Referrals

**Date:** 05/21/2021

# Skyland Elementary School 2020-2021

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07/01/2020 - 07/01/2021

Safe Learning Environment

### Critical Initiative

School-Wide Character Education

**Objective:**  
Positive School Culture